Subject	Year 9 Content – Spring Term	How to support students' learning
History	History Skills 1. Understanding key concepts of change, continuity and consequence. 2. Understanding different aspects of chronology. 3. To be able to explain why there was change/continuity. 4. Identify the message and purpose of a source. 5. Explain the extent to which a range of sources are similar. Crime and Punishment 1250-present. 1. What new crimes were committed in the 20 th century? 2. How was law and order enforced in the 20 th century? 3. What new technology was introduced and what impact did this have on the police force? 4. How did punishments change in the 20 th century? 5. How did prisons change after 1900? The Elizabethans 1580-1603	 Encourage your child to: Talk about History at home around topics being studied and more generally. We are studying life in the Middle Ages up to Industrial Britain and this will link well to previous content students have studied in both Year 7 and Year 8. Read! It could be non-fiction, historical works, newspapers, or online material, but then ask them to assess it as a source using their skills. Visit historic sites/museums/online displays. E.g. The Dana Prison in Shrewsbury. Historic sites and museums also have useful resources on their websites. Watch historical documentaries and programmes together. Students are able to access podcasts on the BBC about Elizabethan England, such as: Elizabethan Subjects - Puritans - BBC Sounds Students are also able to access mini-documentaries from BBC Teach on Youtube such as: What was life like for the rural poor in Elizabethan England? History - Elizabethan England - YouTube
	 How did Elizabeth use her power? Did Elizabeth successfully control her Parliament? How did Elizabeth control her local government? 	
	 4. How powerful is the Queen? 5. What was Elizabeth's Religious Settlement? 6. How serious was the threat from Catholics? 7. How significant was Mary Queen of Scots? 	